

10.16-10.20 Bilingual 双语所学内容:

Unit 2 Having Fun

◆ 词汇/词组:

Pick sb. up 接某人; ever adv.曾经; afraid adj.害怕的; arrive v.到达; uneasy adj.担忧的;
afford v.支付得起; extra adj.额外的; at least 至少; backyard n.后院; often adv.经常的;
leave v.离开; plenty of 很多的; list n.清单; kindness n.友善的品质; honesty n.诚实的品质;

◆ 文章结构:

Lesson B 文章讲述同学之间相处友善和诚实的品质的故事。学生通过阅读故事学习故事的要素及故事情节结构。

Lesson D 学习故事写作的五要素及故事写作的情节结构, 练习创作简单的故事。

◆ 假期作业:

1. 练习册完成 p21; 2. 预习学生用书 p38-39 课文, 完成练习册 p32-33 (1) ; 3. 背默单词, 词组;

10.16-10.20 English 英语所学内容:

● Unit 3 A family Trip to... 一个家庭旅行去...

● Lesson A listening Summer Adventure 夏天的冒险/Tourist Resources in China 中国的旅游资源

● Lesson B Talk about your summer adventure 分享一次夏天的冒险

● Lesson C Tourist Resources in China 中国的旅游资源

● Listening exercise:

Learn about the distribution of China's natural resources, the rivers and mountains and ancient architecture that are popular for people to travel.

了解中国的自然资源分布, 河流山川和古代建筑都是人们旅游的首选。

Describe a traveling experience using the words you have learned.

利用学过的单词描述一次旅游的经历。

Learn the structure of writing a story.

学习故事的写作结构。

● Vocabulary: Student book page 154 unit 3L 3 学生用书 153 页第三单元模块 3

● Weekend homework/周末作业: Vocabulary on student book page 35 and 37 学生用书第 35 和 37 页的单词